

## Notices For This Half Term

### Tuesday 3<sup>rd</sup> March

Y5 Gordon Brown Coffee Morning

### Wednesday 4<sup>th</sup> March

Visit to Regents Park Mosque

### Thursday 5<sup>th</sup> March

World Book Day – children to dress up as a detective/favourite book character

### Monday 9<sup>th</sup> March– Friday 13<sup>th</sup> March

STEM week

### Thursday 12<sup>th</sup> March

Parent Consultations – Book your time slot on Arbor.

### Tuesday 17<sup>th</sup> March– 9:00am

Rock Steady Concert (parents of children who are in the bands are invited to attend)

### Friday 20<sup>th</sup> March

Celebration of Learning – STEM Fair

### Monday 30<sup>th</sup> March– Friday 10<sup>th</sup> April

Easter Holiday

### Monday 13<sup>th</sup> April

Children Return

## How to help at home:

Complete home learning:

- Set on Thursday on Microsoft Teams.
- Due back on Monday in home learning books

Read daily with your child

Practise all times tables (2-12).

Practise spelling words and writing sentences using the correct punctuation and joined writing.



## MATHEMATICS

- The children will develop fluency in fractions, decimals and percentages
- Children will explore fractions including adding/subtracting multiplying and dividing fractions, improper fractions and mixed numbers
- Children will learn to solve problems in the context of real life.



## COMPUTING

Children will:

- Use databases to store, search, sort and analyse information effectively
- Create simple databases, understanding fields, records, and data accuracy importance
- Apply logical queries to answer questions and present findings clearly.



## RE

- In RE, children will be exploring Buddhism
- They will look at the beginnings of Buddhism
- Children will deepen their understanding of Buddhist Values and beliefs



## ENGLISH

- The children will be developing their skills in fiction and non-fiction writing.
- They will explore the book Arthur and the Golden Rope
- Children will write an alternative ending narrative
- Children will write a biography about Katherine Johnson as part of STEM week



## SPANISH

- The children will be looking at the Romans and Latin influence



## PHYSICAL DEVELOPMENT

- Lilac will be attending Swimming on Mondays
- Children will be improving their cricket skills

## PE Days

- Monday: Lilac Class Swimming (swimming costumes **must not** be worn under uniform).
  - Wednesday: Lilac and Purple Class PE
  - Friday: Purple Class PE
- Children come to school in their PE kits.



## TOPIC

- In Geography children will explore the Migration.
- In DT, children will create shadow boxes.
- They will create the stage and shadow puppets for a younger audience
- Children will create craters linked to STEM week.



## SCIENCE

- The children will be learning about the topic of Animals including humans. Children will:
- Explore human development from birth through adulthood and old age.
- Investigate physical and emotional changes during growth and ageing.
- Compare gestation periods and life spans of different animals.
- Use scientific vocabulary to describe stages of development.



## PSHE

- Children will be focusing on Life Skills and Local Risks
- Children will explore micro- aggression through anti-racism lessons
- Children will explore what it means to value diversity and how this looks in our school and the wider world.