

Notices For This Half Term

Thursday 5th March

World Book Day – children to dress up as a detective/favourite book character

Monday 9th March– Friday 13th March

STEM week

Thursday 12th March

Parent Consultations – Book your time slot on Arbor.

Tuesday 17th March: 9:00am

Rock Steady Concert (parents of children who are in the bands are invited to attend)

Friday 20th March

Celebration of Learning – STEM Fair

Monday 30th March– Friday 10th April

Easter Holiday

Monday 13th April

Children Return

How to help at home:

Complete home learning:

- Set on Thursday on Microsoft Teams.
- Due back on Monday in home learning books

Read daily with your child

Practise all times tables (2-12).

Practise spelling words and writing sentences using the correct punctuation and joined writing.



MATHEMATICS:

- Children will learn more about fractions including: equivalency, adding and subtracting fractions with the same denominator and how fractions can be represented as being greater than 1.
- They will also be learning about decimals.
- They will learn how to compare and order numbers up to 1 or 2 decimal places.
- They will also be multiplying and dividing decimals by 10 or 100.



COMPUTING:

Coding

- Children will learn how to create a sequence of code to write their own computer programmes using 2Code.



MUSIC:

- Children will focus on the song: Lean On Me by Bill Withers. The unit features Soul and Gospel music and a theme of helping each other. Children will continue working with glockenspiels and recorders.



RE:

- Children will continue to learn about Christianity. This term they will be learning about why Christians celebrate Easter. They will be learning about the four events that occurred during the Last Supper prior to Jesus' death and resurrection on Easter Sunday.



ENGLISH:

- Children will be focussing on Greek Myths. They will understand the features of a Greek myth and read several examples. Focussing on the story of Daedalus and Icarus, they will write their own quest narrative and newspaper report.



PHYSICAL DEVELOPMENT:

- Children will create more complex sequences. They will learn a wider range of travelling actions and include the use of pathways.
- They will also develop more advanced actions such as inverted movements and explore ways to include apparatus.



GEOGRAPHY:

- Children will be learning about human population; what makes a place scarcely or densely populated, urban or rural.
- They will complete a case study on London and learn about the impacts of tourism and multiculturalism.



SCIENCE:

- Children will be learning about living things and their habitats. They will explore different characteristics of different animal and plant groups as well as the ways humans affect plant and animal habitats.

DESIGN AND TECHNOLOGY:

- Children will be applying their knowledge of electricity and circuits to design and create their own electrical games.



PSHE and RSE:

- Children will explore 'Planet Diversity', promoting tolerance and respect.
- They will learn about risks associated with alcohol.



SPANISH:

- Children will be introduced to habitats and will learn to talk about animals and plants from different habitats.