

# Parents' Guide to the Curriculum: Year 3, Spring 2

## Notices For This Half Term:

### Thursday 5<sup>th</sup> March

World Book Day – children to dress up as a detective/favourite book character

### Monday 9<sup>th</sup> March– Friday 13<sup>th</sup> March

STEM week

### Thursday 12<sup>th</sup> March

Parent Consultations – Book your time slot on Arbor.

### Tuesday 17<sup>th</sup> March: 9:00am

Rock Steady Concert (parents of children who are in the bands are invited to attend)

### Thursday 19<sup>th</sup> March

Yr 3 Field Trip

### Friday 20<sup>th</sup> March

Celebration of Learning – STEM Fair

### Monday 30<sup>th</sup> March– Friday 10<sup>th</sup> April

Easter Holiday

### Monday 13<sup>th</sup> April

Children Return

## How to help at home:

Complete home learning:

- Set on Thursday on Microsoft Teams.
- Due back on Monday in home learning books

Read daily with your child

Practise 2, 5, 10, 3, 4 and 8 x tables.

Practise spelling words and writing sentences using the correct punctuation.



## MATHEMATICS

- Children will continue to learn about measuring length and finding the perimeter.
- Children will begin learning about fractions, revisiting what they know about half, quarter and third. They will learn to count in fractions on a number line, including tenths, and to find fractions of a group of objects.
- They will also learn about mass and capacity.



## COMPUTING

### Spreadsheets

- Children will learn about what spreadsheet and how to organise and calculate data.
- They will recognise rows, columns and cells
- Children will practise how to enter text and numbers into cells correctly, edit or delete information in a cell and save their work.



## MUSIC

- Children will continue to develop singing skills, including singing in rounds. They will use their bodies to produce percussion sounds. They will continue to learn the recorder.



## RE

- Children will be learning about Judaism.
- They will learn about the Hebrew Bible and why it is important to Jewish people.
- They will listen to and discuss stories about Abraham, Isaac and Jacob and explore why these people are important in Judaism.



## ENGLISH

- Children will read a different version of The Three Billy Goats Gruff .
- They will write a first-person diary from the troll's point of view.
  - Children will continue to explore and practise drama techniques and grammar to expand their sentences and improve cohesion.



## PHYSICAL DEVELOPMENT

- Children will develop their attacking and defending skills in football.
- They will learn strategies and tactics to maintain ball possession.

PE Days: Mondays and Fridays (Blue)  
Mondays and Wednesdays (Sapphire)



## TOPIC

In **Geography**, Children will learn about different types of settlements.

- They will explore the features of rural and urban areas and compare different settlements.
- Children will learn about cities in the United Kingdom and will compare similarities and differences between them.

In **Art**, children are going to learn about sculptures.

- They will learn about what sculptures are and how they are made.
- They will practise different sculpting techniques using playdough and clay.



## SCIENCE

- Children will learn about forces and magnets.
- They will compare how things move on different surfaces.
- They will observe how magnets attract or repel each other and attract some materials and not others.
- They will compare and group together a variety of everyday materials based on whether they are attracted to magnets and identify some magnetic materials.



## PSHE and RSE

- Children will explore identity, celebrate what makes them unique and understand why differences should be respected.