

# Parents' Guide to the Curriculum: Year 2, Spring 1

## Notices For This Half Term:

### Tuesday 20<sup>th</sup> February

Art Workshop in school

### Monday 16<sup>th</sup> February – Friday 20<sup>th</sup> February

Half Term.

### Monday 23<sup>rd</sup> February

Children return back to school

### Coffee Mornings

14<sup>th</sup> January: Brent Parent Forum

21<sup>st</sup> January : Place2Be

28<sup>th</sup> January : Attendance

4<sup>th</sup> February: Behaviour

## How to help at home:

Complete home learning:

- Set on Thursday on Microsoft Teams.
- Due back on Monday in home learning books

Read daily with your child

Practise 2, 5 and 10 x tables

Practise spelling words, forming letters correctly and writing simple sentences.



## MATHEMATICS

- The children will be learning about multiplication and division.
- They will also learn about statistics and different representations of data, by reading and completing tally charts and graphs.



## COMPUTING

Coding:

- The children will learn what an algorithm is. They will create a computer program using an algorithm.
- They will learn to debug simple programs using 2Code.



## MUSIC

- The children will learn the song 'I Wanna Play In A Band', a Rock song written especially for children. In this song they will learn about singing and playing together in an ensemble.
- They will also be practising how to sing, play, improvise and compose with this song as well as listen to and appraise classic Rock songs.



## RE

- The children will learn about how people share their beliefs and values.



## ENGLISH

- The children will be reading a story called 'The Adventures of Egg Box Dragon. They will write a story with a new ending.
- They will also write instructions to help them plan the creation of a creature using junk modelling.



## PHYSICAL DEVELOPMENT

- The children will explore and develop basic gymnastic actions on the floor and using apparatus, developing skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases.
- They will also take part in a range of activities to develop components of fitness, like agility, balance, stamina and speed.
- PE Days: Mondays and Tuesdays



## TOPIC

- **Geography:** The children will use world maps, atlases and globes to explore seasons and hot and cold areas of the world.
- **Art:** The children will create their own collage based on the artwork of Katsushika Hokusai.



## SCIENCE

Uses of **Everyday Materials**

- The children will identify and classify the uses of different materials and record their observations.
- The children will identify and compare the suitability of a variety of everyday materials.
- They will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



## PSHE

- The children will continue to develop 'Life Skills', so that they can understand how worries can affect them and how to deal with them.
- They will be learning about 'Local Risks' and how to stay safe around harmful substances.