

Parents' Guide to the Curriculum, Reception: Summer 1



Brentfield Primary School

Children of Today Champions for Tomorrow

Notices for this Half Term

Monday 4th May

Bank Holiday – School Closed

Thursday 7th May

Polling Day – School Closed.
Online learning will be set.

Tuesday 19th May

Picnic at Gibbons Rec

Half Term:

Monday 25th May – Friday 29th May. Children return Monday 1st June.

How to help at home:

Complete home learning:

- Set on Thursday on Microsoft Teams.
- Due back on Monday in home learning books

Read daily with your child

Practise recognition of numbers and writing numbers

Practise letter formation, phonic sounds using RWI video links and spelling words

PE days: Mondays & Wednesdays



COMMUNICATION & LANGUAGE

- The children will learn how to connect one idea or action to another using a range of connectives.
- They will be encouraged to describe events in some detail.
- They will continue to engage in non-fiction books.
- They will also listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary.



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- The children will continue to develop their skill of focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
- They will work and play cooperatively and take turns with others.
- They will continue to learn how to identify and moderate their own feelings socially and emotionally.



PHYSICAL DEVELOPMENT

- Through PE, the children will further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming.
- They will also develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- Through a variety of activities, the children will continue to develop their small motor skills so that they can use a range of tools competently, safely and confidently.



MATHEMATICS

- The children will continue to practice recalling number bonds for numbers 1–9 automatically.
- They will continue to develop their skills of creating repeating patterns.
- They will also compare length, weight and capacity.



LITERACY

- They children will continue developing their skill to read by reading simple phrases and sentences made up of words with known letter–sound correspondences
- They will spell words by identifying the sounds and then writing the sound with letter/s.
- They will also practice writing short sentences with words with known letter–sound correspondences.

PHONICS

- Review Set 1 and Set 2 sounds
- Read CCVC words e.g. frog, clap and CVCC words e.g. hunt, fast.
- Use their phonic knowledge to read books with the sounds they know.

UNDERSTANDING OF THE WORLD

- The children will explore seasonal changes focussing on Spring.
- They will also explore the natural world around them.
- They will continue to describe what they see, hear and feel whilst outside.
- This term, the children will learn about life cycles – how living things grow and change over time. To bring this to life, they will observe chicks hatching and how plants grow from seeds.

EXPRESSIVE ART & DESIGN

- Through art and design, the children will explore, use and refine a variety of artistic effects to express their ideas and feelings.
- They will continue to listen attentively, move to and talk about music, expressing their feelings and responses.
- They will also watch and talk about dance and performance art, expressing their feelings and responses.