

Parents' Guide to the Curriculum, Reception: Spring 2

Notices for this Half Term

Thursday 5th March

World Book Day – children to dress up as a detective/ book character

Monday 9th March– Friday 13th March

STEM week

Thursday 12th March

Parent Consultations – Book your time slot on Arbor.

Tuesday 17th March: 9:00am

Rock Steady Concert (parents of children who are in the bands are invited to attend)

Friday 20th March

Celebration of Learning – STEM Fair

Wednesday 24th and Thursday 25th March

Balanceability lessons

Monday 30th March– Friday 10th April

Easter Holiday

Monday 13th April

Children Return

How to help at home:

Complete home learning:

- Set on Thursday on Microsoft Teams.
- Due back on Monday in home learning books

Read daily with your child

Practise recognition of numbers and writing numbers

Practise letter formation, phonic sounds and spelling words



COMMUNICATION & LANGUAGE

- The children will continue to articulate their ideas and thoughts in well-formed sentences.
- The children will be encouraged to use longer sentences of four to six words to explain their thoughts and ideas.
- They will be encouraged to express a point of view using words as well as actions.



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- The children will continue to express their feelings and consider the feelings of others.
- Through both adult-led and child-initiated activities, they will show resilience and perseverance in the face of challenge.
- They will continue to learn how to identify and moderate their own feelings socially and emotionally.



PHYSICAL DEVELOPMENT

- Through PE, the children will develop their overall body-strength, balance, co-ordination and agility.
- They will further develop and refine a range of ball skills including throwing, catching, kicking, passing, batting, and aiming.
- They will also develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.



MATHEMATICS

- The children will explore the composition of numbers to 8.
- They will continue to practice automatically recalling number bonds for numbers 1–8.
- They will also explore and represent patterns within numbers up to 10, including even and odd.



LITERACY

- They children will continue developing their skill to read by reading simple phrases and sentences made up of words with known letter–sound correspondences
- They will spell words by identifying the sounds and then writing the sound with letter/s.
- They will also practice writing short sentences with words with known letter–sound correspondences

PHONICS

- Review Set 2 sounds
- Read CCVC words e.g. frog, clap and CVCC words e.g. hunt, fast.
- Use their phonic knowledge to read books with the sounds they know.

UNDERSTANDING OF THE WORLD

- They will explore seasonal changes focussing on Spring.
- They will explore the natural world around them and describe what they see, hear and feel whilst outside.
- This term, the children will learn about Lent and Ramadan, Eid and Easter.
- Through the topic of 'Toys and Games', the children will learn how to play a selection of playground and circle games as well as board and team games.

EXPRESSIVE ART & DESIGN

- The children will continue to learn how to create collaboratively sharing ideas, resources and skills.
- They will listen attentively, move to and talk about music, expressing their feelings and responses.
- Through music lessons, the children learn how talk about and move to different styles of music, play chime bars in rhythm to music and perform in front of others.