

Parents' Guide to the Curriculum, Reception: Spring 1

Notices for this Half Term

Monday 16th February – Friday 20th February

Half Term.

Monday 23rd February

Children return back to school

Coffee Mornings

14th January: Brent Parent Forum

21st January : Place2Be

28th January : Attendance

4th February: Behaviour

How to help at home:

Complete home learning:

- Set on Thursday on Microsoft Teams.
- Due back on Monday in home learning books

Read daily with your child

Practise recognition of numbers and writing numbers

Practise letter formation

Practise phonic sounds

Practise spelling words



COMMUNICATION & LANGUAGE

- The children will continue to articulate their ideas and thoughts in well-formed sentences.
- They will connect one idea or action to another using a range of conjunctions.
- They will begin to describe events in some detail



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- The children will continue to develop their understanding of expressing their feelings and consider the feelings of others.
- They will increasingly show resilience and perseverance in the face of challenge.
- They will begin to identify and moderate their own feelings socially and emotionally.



PHYSICAL DEVELOPMENT

- The children will continue to develop their fine motor skills so that they can safely use a range of tools like pencils for drawing and writing, paintbrushes, scissors, etc.
- When moving around the learning environment, the children will develop their understanding of stopping safely, using and sharing equipment and working individually, with a partner and group.
- In PE, the children will learn and practice how to stop a rolling ball and roll a ball to a target. They will also develop accuracy when throwing to a target and bounce and catch a ball.



MATHEMATICS

- The children will practise counting beyond 20,
- They will develop their understanding of 'one more than/one less than'
- They will also continue to practise the number bonds up to 6 and explore the composition of numbers to



LITERACY

- The children will begin to read simple phrases and sentences made up of words with known letter-sound correspondences
- They will practise spelling words by identifying the sounds and then writing the sound with letter/s.
- They will begin to write short sentences with words with known letter-sound correspondences

PHONICS

- Review sounds –
b/f/e/l/h/sh/r/j/v/y/w/th/z/ch/qu/x/ng/nk
- Learn Set 2 sounds
- Use their phonic knowledge to read simple words

UNDERSTANDING OF THE WORLD

- The children will continue to learn about seasonal changes – they will explore winter by describing what they see, hear and feel whilst outside.
- Through the topic of 'Transport', the children will explore images from the past and recognise some similarities and differences between transport in other countries.

EXPRESSIVE ART & DESIGN

- The children will listen attentively, move to and talk about music.
- They will develop storylines in their pretend play.
- They will also begin to sing in a group or on their own.

