

# Parents' Guide to the Curriculum, Reception: Autumn 2

## Notices for this Half Term

### Monday 10<sup>th</sup> November

Odd Socks Day

### Tuesday 25<sup>th</sup> November

On site experience: Fire Brigade

### Thursday 11<sup>th</sup> December

Nativity Performance 9:15am

Refreshments available from 8:50am.

### Wednesday 17<sup>th</sup> December

Christmas Jumper Day and Christmas Lunch

### Friday 19<sup>th</sup> December

Christmas Jumper Day and Christmas Parties

### Monday 22<sup>nd</sup> – Friday 2<sup>nd</sup> December

Christmas Holiday.

### Monday 5<sup>th</sup> January

Children return back to school

### Coffee Mornings

12<sup>th</sup> November: Behaviour

19<sup>th</sup> November: Brent Carer Forum

26<sup>th</sup> November: Behaviour

3<sup>rd</sup> December: Phonics

10<sup>th</sup> December: Behaviour

## How to help at home:

Complete home learning:

- Set on Thursday on Microsoft Teams.
- Due back on Monday in home learning books

Read daily with your child

Practise recognition of numbers and writing numbers

Practise letter formation

Practise phonic sounds

Practise spelling words



## COMMUNICATION & LANGUAGE

- The children will learn and use new vocabulary during their play.
- They will continue to listen to and discuss what has happened in stories. They will also learn how to use story language during role-play.
- They will begin to articulate their ideas and thoughts using well-formed sentences.



## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Children will learn to express their feelings and consider the feelings of others.
- They will begin to express their feelings using words like 'happy', 'sad', 'angry' or 'excited'.
- Children will continue to consider the feelings of others.



## PHYSICAL DEVELOPMENT

- The children will continue to use their core muscle strength to achieve a good posture when sitting at a table or sitting on the carpet.
- They will develop their fine motor skills so that they can safely use a range of tools like pencils for drawing and writing, paintbrushes, scissors, etc.
- In PE, the children will develop their spatial awareness, follow instructions, understand how to stop safely, take turns and work in a team.



## MATHEMATICS

- Children will develop their understanding of numbers to 5.
- They will also learn how to match numbers to their quantities, represent numbers in different ways and understand one more and one less
- Children will learn about 2D shapes focussing on circle, triangle, square, rectangle.



## LITERACY

- The children will learn how to read common exception words.
- They will continue to develop letter formation focusing on lower-case letters.
- They will use their phonic knowledge to spell simple words such as mat, dad, sit, pat.

## PHONICS

- **Review sounds** - m/a/s/d/t/i/n/p/g/o/c/k/u
- **Learn sounds** - b/f/e/l/h/sh/r/j/v/y/w/th,z,ch/qu/x/ng/nk
- Use their phonic knowledge to read simple words such as cat, dog, sun.

## UNDERSTANDING OF THE WORLD

- The children will explore seasonal changes – Autumn & Winter
- They will talk about members of their immediate family and the community.
- They will also name and describe people who are familiar to them
- They will continue to develop their understanding that some places are special to members of their community.
- This term, the children will learn to compare and contrast characters from stories, including figures from the past focussing on Mary Seacole and Florence Nightingale.

## EXPRESSIVE ART & DESIGN

- Children will explore colour and what happens when colours are mixed.
- They will also create models by joining different materials together.
- They will begin to perform to their peers by singing a song either on their own or as a group.

## Texts for this term:

