PE AND SPORTS PREMIUM

2025-26



Brentfield Primary School

Children of Today Champions of Tomorrow

Overall Aims			
• Ensure all pupils, including those with SEND are physically active everyday • Develop pupils' confidence, resilience, teamwork and leadership skills through sport • Improve the quality of teaching and learning in PE through targeted staff development • Increase opportunities for pupils to represent the school in competitive sports			
Priorities 2025-2026			
Key Indicator 1: Increase confidence, knowledge and skills of all staff in PE and Sport			
Action	**Impact**	**Associated Cost**	**£**
To further embed the GET Set for PE scheme and ensure staff are using the resource effectively.	• Improved teacher confidence and subject knowledge • Consistently high-quality PE delivery • Children have access to high quality PE lessons (teacher led/coach led)	Get Set for PE Subscription	£500.00
Further improve the quality of PE lessons across the school: - Subject Leader to team-teach PE lessons and coach staff/model good practice.		Subject Leader Cover	£1000.00

Key Indicator 2: Increase engagement of all pupils in regular physical activity			
Action	**Impact**	**Associated Cost**	**£**
Provide a modified PE curriculum for children with additional needs to ensure access for all.	• Increased engagement of SEND pupils in structured movement throughout the day • Access to equipment that supports specific physical needs of SEND pupils (developmentally appropriate) • Greater inclusion in whole school sporting events	Sport Coach to deliver specialist weekly session Specialist equipment to enhance sensory circuits and Gross motor PE equipment	£1000.00 £5000.00
Playground markings to redefine zones that encourage structured and independent physical activity during play and lunchtime. Markings to repaint: - Agility ladders and fitness circuits - Target and throwing games - Hopscotch - Small sided game courts	• Increased daily physical activity through accessible and engaging playground opportunities • Improved gross motor skills • Increased confidence in fundamental movement skills • Improved social skills • Enhanced wellbeing and readiness to learn	Markings Sports coach to deliver morning workouts	£5000.00
Introduce a weekly wake up shake up/morning workout in the mornings for the whole school			

Key Indicator 3: Raise the profile of PE and Sport across the school			
Action	**Impact**	**Associated Cost**	**£**
Further develop the Brentfield Olympics for KS2 Introduce a sports festival for EYFS and KS1 Celebrate sporting success/achievements Introduce lunchtime sporting challenges Introduce sports ambassadors to lead playground games and competitions	• Increased motivation and engagement through a themed, inclusive sporting event. • Development of teamwork, leadership and collaboration • Greater understanding of sportsmanship and fair play • Opportunity for all pupils to experience competitive sport in a supportive environment	Specialist equipment, trophies, medals and certificates.	£1000.00
Key Indicator 4: Offer a broader experience of a range of sports and physical activities to all pupils			
Action	**Impact**	**Associated Cost**	**£**
Offer a range of after-school sports clubs across KS1 and KS2 focused on improving participation and enjoyment of physical activity	• Increased participation in extra-curricular physical activity • Broader exposure to a range of sports • Increased engagement from pupils who may not join traditional clubs	Sports Coach to deliver clubs	£750.00

Key Indicator 5: Increase participation in competitive sport			
Action	**Impact**	**Associated Cost**	**£**
Continued involvement in competitive sport through the Harris Lowe Sports Partnership.	• Children take part in an increased number of local competitions. • Further development of children's resilience, cooperation, and determination.	Subscription to Sports Partnership	£2250.00
To provide tournament focused clubs which further support the development and practise of skills required to participate in competitive sports.	Children will have access to broad range of sports clubs, some of which directly link to preparing children for local competitions.	Sports Coach to deliver clubs	£500.00
PE and Sports Premium Allocation 2025-2026: £17,000		**School Spend 2025-2026: £17,000**	

Review and evaluation of last year's spend and key achievements (2025-2026)		
PE and Sports Premium Allocation 2025-2026: £17,000	**School Spend 2025-2026: £17,000**	**The school does not have any unspent grant funding from the allocation for academic year 20256-26**

Overall Evaluation:

During 2025–2026, the PE and Sport Premium was strategically used to improve the quality, inclusivity and breadth of PE, physical activity and school sport.

Investment was focused on developing staff confidence and expertise, increasing opportunities for pupils to be physically active, improving provision for pupils with SEND, raising the profile of PE and sport, broadening extra-curricular opportunities and increasing participation in competitive sport.

As a result, pupils have benefited from a stronger and more inclusive PE and sport offer. Opportunities for physical activity now extend beyond curriculum PE into playtimes, lunchtimes, clubs, leadership opportunities and competitive sport.

A particular focus has been placed on ensuring that pupils with additional needs can participate successfully. Adapted provision, specialist support and appropriate equipment have increased accessibility and enabled pupils with SEND to participate more fully in physical activity and school sport.

The school has also sought to ensure that improvements are sustainable. Staff development, modelling of effective practice, consistent use of the Get Set for PE scheme, investment in reusable resources and equipment, development of pupil leadership and improvements to playground provision have strengthened the school's capacity to maintain high-quality PE and physical activity beyond the period of individual interventions.

Key indicator	Actions Completed	Evaluation of Impact	Sustainability
1. Increase confidence, knowledge and skills of all staff in PE and Sport	• The Get Set for PE scheme was further embedded across the school to support consistent curriculum planning, progression and delivery. • The PE Subject Leader supported colleagues through	• Improved staff confidence and subject knowledge in PE. • Staff have greater access to structured planning, clear progression and appropriate teaching resources through Get Set for PE. • Support from the subject lead has	The impact is sustainable because staff have developed knowledge and teaching strategies that can continue to be used in future years. Get Set for PE provides a consistent curriculum framework, while the PE Subject Leader is increasingly able to

	team teaching, coaching and modelling effective practice.	helped staff develop their own practice rather than relying solely on external expertise. • Team teaching and modelling have provided practical professional development within the context of pupils' actual PE lessons. • Greater consistency in the structure and delivery of PE across the school, with pupils benefiting from appropriately sequenced learning and increased opportunities to develop fundamental movement and sport-specific skills.	support colleagues internally through coaching, monitoring and modelling.
2. Increase engagement of all pupils in regular physical activity	• Modified and inclusive physical activity opportunities were developed for pupils with additional needs. • The school's sports coach was used to provide targeted support, alongside investment in specialist sensory and gross motor equipment. • Playground markings were refreshed to provide clearly defined activity zones, including agility and fitness activities, target and throwing games, hopscotch and small-sided games.	• An increase in the range of opportunities available for pupils to participate in physical activity throughout the school day. • The development of inclusive provision has had a particularly positive impact on pupils with SEND. Pupils have been provided with developmentally appropriate activities and equipment, enabling them to participate with greater confidence and independence. • Sensory and gross motor resources have supported pupils in developing physical skills including coordination, balance and body	The purchase of reusable specialist equipment and the refreshed playground provision provide resources that can support future cohorts. Staff now have increased knowledge of adapting physical activity for pupils with additional needs. Structured playground activities can continue to be incorporated into break and lunchtime provision, to support the school's wider approach to promoting active and healthy lifestyles.

		awareness. Adaptations have also enabled pupils with additional needs to participate more successfully alongside their peers in wider sporting opportunities. • The refreshed playground markings have created more purposeful spaces for active play. Pupils have access to activities that can be undertaken independently or collaboratively, reducing reliance on adult-organised games and creating opportunities for physical activity throughout break and lunchtime. • The combined provision has supported not only physical development but also social interaction, cooperation, confidence and readiness to learn.	
3. Raise the profile of PE and Sport across the school	• The Brentfield Olympics was further developed – took place at Willesden Sports Centre enabling children to experience experienced a high-profile sporting event. • Sporting participation and achievements were celebrated across the school. • Lunchtime tournaments were introduced	• PE and sport have maintained a high profile within school life. • The Brentfield Olympics provided pupils with an inclusive opportunity to participate in competitive activity while developing teamwork, resilience, cooperation, sportsmanship and an understanding of fair play. • Recognition of sporting achievements has helped pupils see	The Brentfield Olympics will continue as an established event in the school calendar. Lunchtime challenges and the celebration of sporting success can continue with limited additional expenditure and are increasingly embedded within the culture of the school.

		PE and sport as an important and valued part of school life. • Lunchtime challenges have created additional opportunities for pupils to participate in enjoyable physical activity outside formal PE lessons.	
4. Offer a broader experience of a range of sports and physical activities to all pupils	• A range of after-school sporting opportunities was offered across KS1 and KS2, with a focus on increasing participation, enjoyment and access to physical activity.	• Extra-curricular provision has broadened pupils' experiences beyond their curriculum PE entitlement. • Pupils have had opportunities to participate in different sports and activities and develop their skills in a less formal environment. Activities have included: badminton, football, boxing, gymnastics, hockey, dance, netball and dodgeball. • The provision has supported pupils' confidence and enjoyment of physical activity and provided additional opportunities for pupils who may not otherwise participate in community sport. • The wider range of activities has helped pupils identify sports and physical activities they enjoy, supporting the school's longer-term aim of establishing positive attitudes towards active and healthy lifestyles.	The school will use information about participation, pupil interests and engagement to inform future extra-curricular provision. The development of staff expertise and knowledge of successful activities will also enable elements of the broader sporting offer to be maintained and developed.

5. Increase participation in competitive sport	• The school continued its involvement with the Harris Lowe Sports Partnership, enabling pupils to participate in local sporting competitions. • Tournament-focused clubs were provided to develop the specific skills pupils needed to participate confidently and successfully in competitive events.	• The boys football team were crowned champions of their league. • The partnership has enabled pupils to access competitive sporting opportunities beyond those that could be provided solely within school. • Pupils have represented the school in local competitions and have experienced the expectations associated with competitive school sport. • Tournament-focused preparation has helped pupils develop sport-specific skills and understand rules, tactics, teamwork and sporting behaviour before participating in competitions. • Competitive opportunities have also supported pupils' wider personal development. Pupils have been required to demonstrate resilience, determination, cooperation, respect and the ability to respond appropriately to both success and disappointment. • School representation has increased the visibility of competitive sport and provided pupils with a sense of pride and responsibility when representing Brentfield.	Continued links with local schools and sporting partnerships provide an established pathway into competitive opportunities. The experience gained by staff and pupils will support the school in preparing future teams, while tournament-focused clubs provide a model that can continue to connect extra-curricular participation with competitive opportunities.

SWIMMING (Meeting National curriculum requirements for swimming and water safety)	
Percentage of pupils that can swim competently, confidently, and proficiently over a distance of at least 25 meters.	55%
Percentage of pupils that can use a range of strokes effectively	45%
Percentage of pupils who can perform safe-self rescue in different water-based situations	55%