

Parents' Guide to the Curriculum: Nursery, Summer 2

Notices for this Half Term

Thursday 11th June

Ark Farm Visit

Thursday 25th June

Nursery and Reception Parent Meeting 9:15am. **All parents must attend.**

Nursery Sports Day (PM) – details to follow.

Friday 3rd July

International Evening

Friday 17th July

Class Parties

End of Term

Nursery start dates for September will be shared in the parent meeting on 25th June.

How Parents Can Help

- Complete home learning:
- Set on Thursday on Microsoft Teams.
- Due back on Tuesday
- Practise counting 1-10
- Practise recognition and writing of name
- Practise speaking in full sentences about pictures
- Please read to your child every day and comment in their reading record.



COMMUNICATION & LANGUAGE

- The children will continue to work on following simple instructions. (2-3y)
- They will continue to listen to simple stories and understand what is happening, with the help of the pictures(2-3)
- Children will use a wider range of vocabulary to speak in longer sentences.
- They will continue to learn rhymes



LITERACY

- The children will be encouraged to read for pleasure by sharing books with an adult. (2-3y)
- They will be taught to how to respond to the pictures or the words in a story(2-3Y)
- They will learn the five key concepts about print
- Children will engage in extended conversations about stories, learning new vocabulary
- The children will be taught to understand and answer 'why' questions.



MATHEMATICS

- Children will take part in finger rhymes with numbers.(2-3y)
- Children will learn to notice the number of objects (up to three) in groups without counting.
- The children will make comparisons between objects relating to size, length, weight and capacity'
- They will understand positional words e.g in front of behind, above etc.
- They will learn to describe a familiar route, for example by talking about their journey to/from school..

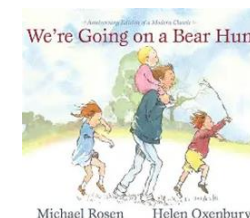
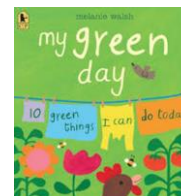
AUDITORY TRAINING

- The children will develop their phonological awareness, so that they can: spot and suggest rhymes and count or clap syllables in a word

Phonics: (3-4y)

sh	th	ch	qu	ng	nk
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- Review Set 1 sounds: m,a,s,d,t,l,n,p,g,o,c,k,u,b,f,e,l,h,r,j,v,y,w,z,x
- Learn new sounds
- The children will learn oral blending and segmenting and read CVC, CCVC & CVCC words.



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- The children will learn to talk about and manage their emotions (2-3)
- They will learn how to ask questions about what they notice and differences (2-3)
- Children will learn to understand how others might be feeling.
- They will explore ways to be assertive in an appropriate manner.



PHYSICAL DEVELOPMENT

- Children will continue developing their motor skills by exploring different materials and tools (2-3)
- They will continue to develop their independence.
- Children will begin to learn to use the tripod grip.
- We will discuss how we can make healthy choices about food and drink.

Understanding the World:

Topic: **Our World - How do we look after our world?**

- The children will explore natural materials (2-3)
- They will plant seeds and care for growing plants.
- Children will learn about the key features of the life cycle of a plant and an animal.
- They will begin to understand the need to respect and care for the natural environment and all living things.