

Parents' Guide to the Curriculum: Nursery, Summer 1

Notices for this Half Term

Monday 4th May

Bank Holiday – School Closed

Thursday 7th May

Polling Day – School Closed.
Online learning will be set.

Tuesday 12th May

Nursery Picnic – parents invited to attend. Details to follow

Half Term:

Monday 25th May – Friday 29th May. Children return Monday 1st June.

How to help at home:

Complete home learning:

- Set on Thursday on Microsoft Teams.
- Due back on Monday in home learning books

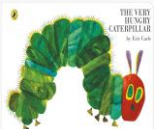
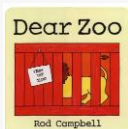
Read daily with your child

Practise counting

Practise recognition and writing of name

Practise speaking in full sentences about pictures

Sing nursery rhymes



COMMUNICATION & LANGUAGE

- The children will practice saying how they are feeling, using words as well as actions. (2-3y)
- Listen to other people's talk with interest (2-3)
- Develop pretend play (2-3)
- Children will use a wider range of vocabulary to speak in longer sentences.
- They will continue to learn how to work and play cooperatively and take turns with others.



LITERACY

- The children will make marks and give meaning to their marks (2-3y)
- Children will use their knowledge of sounds in words to count or clap syllables in a word.
- They will engage in extended conversations about stories, learning new words.
- The children will continue to practice writing their name.



MATHEMATICS

- The children will use their knowledge of 2D shapes (square, circle, rectangle, triangle) to talk about and explore 3D shapes (cylinder, cone, cube, sphere, cuboid) using informal and mathematical words like: 'sides', 'corners'; 'straight', 'flat', 'round'
- The children will link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5/10.

AUDITORY TRAINING

- 2-3-year-olds will continue to explore environmental sounds, body percussion and instrumental sounds.
- 3-4 year olds will begin to distinguish between the differences in vocal sounds, including oral blending and segmenting.

Phonics (those who are ready):

- Review sounds: m,a,s,d,t,l,n,p,g,o,c,k,u,b
- Learn new sounds: f,e,l,h,r,j,v,y,w,z,x
- Children will learn to orally blend and segment cvc words

Understanding the World:

- The children will explore and respond to different natural phenomena (2-3)
- They will learn to talk about what they see, using a wider vocabulary.
- Children will plant seeds and care for growing plants.
- They will begin to understand the key features of the life cycle of a plant and an animal.
- They will understand the need to respect and care for the natural environment and all living things.



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- The children will play with increasing confidence on their own and with other children (2-3)
- They will begin to show 'effortful control' (2-3)
- The children will learn how to play with one or more children, extending and elaborating play ideas
- They will learn how to select and use activities and resources, with help when needed
- They talk with others to solve conflicts



PHYSICAL DEVELOPMENT

- The children will continue to use large and small motor skills to do things independently (2-3)
- They will continue to learn to use one-handed tools and equipment, for example, making snips in paper with scissors.
- They will continue to learn independence with dressing e.g. putting coats on and zipping them up)
- They will continue to develop a comfortable grip with good control when holding pens and pencils.