

# Parents' Guide to the Curriculum: Nursery, Spring 2

## **Notices for this Half Term**

### **Thursday 5<sup>th</sup> March**

World Book Day – children to dress up as a detective/ book character

### **Thursday 12<sup>th</sup> March**

Parent Consultations – Book your time slot on Arbor.

### **Wednesday 18<sup>th</sup> March**

Woburn Safari Visit

### **Friday 20<sup>th</sup> March**

Celebration of Learning – STEM Fair

### **Wednesday 24<sup>th</sup> March**

Story Performance to Parents – details to follow

### **Monday 30<sup>th</sup> March– Friday 10<sup>th</sup> April**

Easter Holiday

### **Monday 13<sup>th</sup> April**

Children Return



## **COMMUNICATION & LANGUAGE**

- The children will start to develop conversation and pretend play.(2-3)
- They will listen to simple stories and understand what is happening, with the help of the pictures (2-3)
- The children will begin to understand and act on longer sentences like 'make teddy jump' (2-3)
- The 3-4 y olds will enjoy listening to longer stories and talk about them
- They will learn new rhymes and songs



## **PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT**

- Children will develop their confidence in new social situations.
- They will be encouraged to play with other children, extending and elaborating play ideas.
- They will learn to talk about their feelings in more elaborated ways.
- They will begin to talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'



## **PHYSICAL DEVELOPMENT**

- The children will learn to pass things from one hand to the other (2-3)
- They will develop manipulation and control (2-3)
- Through a variety of activities, children will use large-muscle movements to wave flags and streamers, paint and make marks.
- Show a preference for a dominant hand



## **LITERACY**

- The children learn to respond to the pictures or words
- They develop play around favourite stories using props (2-3)
- The children will learn the name of the different parts of a book (cover, title, picture, author and illustrator's name).
- They will engage in extended conversations about stories, learning new vocabulary
- They will begin to express their opinions and say why they agree or disagree with.
- The children will continue to practise writing their name.



## **MATHEMATICS**

- The 2-3 y will learn to notice patterns and arrange things in patterns.
- The 3-4 y old will talk about and identify the patterns around them and make their own patterns.
- Children will learn to solve real world mathematical problems with numbers up to 5
- Children will explore 2D shapes (for example, squares, circles, rectangles, triangles) and talk about them using words like 'sides', 'corners'; 'straight', 'flat', 'round'.

## **PHONICS**

- The children who are ready will begin Phonics RWI initial set 1 sounds: m/a/ s/ d/ t/ i/n/p/g/o/c/k/u/b
- 2-3 year-olds will revisit Environmental sounds, Body percussion and Instrumental sounds.

## **UTW: Topic- Toys and Games**

- The children will explore materials with different properties.
- They talk about what they see, using a wide vocabulary
- They will explore how things work and talk about different forces they can feel.

## **How to help at home:**

Complete home learning:

- Set on Thursday on Microsoft Teams.
- Due back on Monday in home learning books

Read daily with your child

Practise counting

Practise recognition and writing of name

Practise speaking in full sentences about pictures

Sing nursery rhymes