

Parents' Guide to the Curriculum: Nursery, Spring 1



Brentfield Primary School
Children of Today Champions for Tomorrow

Notices for this Half Term

Monday 16th February – Friday 20th February

Half Term.

Monday 23rd February

Children return back to school

Coffee Mornings

14th January: Brent Parent Forum

21st January : Place2Be

28th January : Attendance

4th February: Behaviour

How to help at home:

Complete home learning:

- Set on Thursday on Microsoft Teams.
- Due back on Monday in home learning books

Read daily with your child

Practise counting

Practise recognition and writing of name

Practise speaking in full sentences about pictures

Sing nursery rhymes



COMMUNICATION & LANGUAGE

- The children will listen to simple stories and understand what is happening, with the help of the pictures.
- They will practise understanding a question or instruction that has two parts, such as "Get your coat and wait at the door".



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- The children will develop their sense of responsibility and membership of a community.
- They will practise following rules, understanding why they are important.



PHYSICAL DEVELOPMENT

- The children will practise climbing steps and apparatus, using alternate feet.
- The children will practise their large-muscle movements by waving flags and streamers, painting vertically and making big marks.
- They will begin to use use and remember sequences and patterns of movements which are related to music and rhythm.

UNDERSTANDING THE WORLD:

Topic: **Transport**

- Children will explore transport and how people travel.
- The children will learn to repeat actions that have an effect (2-3)
- They will explore and talk about different forces they can feel.
- They will develop understanding about differences between people.
- The children will continue to learn about seasonal changes. They will be exploring winter
- This term, the children will learn about Chinese New Year



MATHEMATICS

The children will continue to work on number 1-5 (reciting, counting and match number to quantity)

- They will compare sizes, weights, length etc. using gesture and language e.g. long, short, big, small.
- The children will compare quantities using 'more than', 'fewer than'.
- They will learn to understand position through words alone, for example, "The bag is under the table," with no pointing.
- They will learn to talk about and identify the patterns around them using informal language like 'pointy', 'spotty', 'blobs', stripes etc.



LITERACY

The children will learn to engage in extended conversations about stories.

- The children will notice some print, such as the first letter of their name, a bus or door number, or a familiar logo.
- They will learn how to hold a pencil with the correct grip and begin to write some or all of their name.

AUDITORY TRAINING

The children will learn to tune into sounds. They will focus on rhythm and rhyme, alliteration, voice sounds and oral blending and segmenting

Phonics

- The children who are ready will begin Phonics RWI initial set 1 sounds: m/a/ s/ d/ t/ i/

2-year-olds will revisit environmental sounds, Body percussion and Instrumental sounds.

