

Parents' Guide to the Curriculum, Reception: Summer 1

Notices for This Half Term

Monday, 5th May

Bank holiday – school closed

Thursday 8th May

VE Day celebrations
(information to follow)

Wednesday 21st and Thursday 22nd May

Balanceability course for children (information to follow)

Monday 26th May 2025 – Friday 30th May

HALF TERM – school closed

Monday 2nd June

Children return to school



COMMUNICATION & LANGUAGE

- The children will learn and use new vocabulary through the day in their play.
- Through role play, the children will develop their understanding of the use of social phrases.
- They will continue to participate in small group, class and one-to-one discussions, sharing their own thoughts and ideas.



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- The children will continue to build their resilience and perseverance in the face of challenge.
- They will enhance their skills of how to work and play cooperatively and take turns with others
- They work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate



PHYSICAL DEVELOPMENT

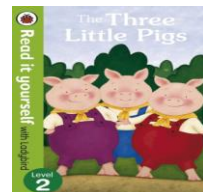
- During PE, the children will develop their running, jumping, skipping, hopping and balancing skills.
- They will continue to develop their small motor skills so that they can use a range of tools competently, safely and confidently
- They will also continue to use a range of small tools.



MATHEMATICS

- The children will explore the composition of numbers to 9.
- They will continue to practice automatically recalling number bonds for numbers 0–10.
- They will explore and represent patterns within numbers up to 10, including double facts to 10.

Focus story



Enrichment Text:



LITERACY

- The children will learn to retell stories and narratives using their own words.
- They use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play
- They will continue to learn to write simple sentences.

PHONICS

- **Review sounds** *sh, th, ch, qu, ng, nk*
- **Learn sounds** *ay, ee, igh, ow, oo, ar, or, air, ou, ir, oy*
- **Continue to read CCVC words** *e.g. splash, frog* and **CVCC words** *e.g. hunt, fast*.
- *They will practice reading real and nonsense words.*
- **Read red words** – *the, he, puts, you, no, of, I said, go, to, they, my.*

UNDERSTANDING OF THE WORLD

- The children will explore seasonal changes focussing on Summer.
- They will talk about members of their immediate family and the community.
- They will also name and describe people who are familiar to them
- The children will continue to learn that some places are special to members of their community.
- This term, the children will learn to compare and contrast characters from stories, including figures from the past focussing on Mary Seacole and Florence Nightingale.

EXPRESSIVE ART & DESIGN

- The children will build on their previous learning, refining ideas and developing their ability to represent them
- Through music lessons, the children will continue to learn how to talk about and move to different styles of music, play chime bars in rhythm to music and perform in front of others.

How Parents Can Help

- Please read to your child every day and comment in their reading record.
- Book bags containing reading records and books to be in school **every day**.
- Complete home learning set weekly on Teams.
- Practise number bonds of numbers to 10.
- Practise letter formation.

- **PE day** – Mondays & Thursday



Brentfield Primary School

Children of Today Champions for Tomorrow