

# Parents' Guide to the Curriculum, Reception: Autumn 1

## Notices for this Half Term

**Thursday 16<sup>th</sup> October**

Parent Consultations

**Monday 20<sup>th</sup> October**

Diwali Party

**Wednesday 22<sup>nd</sup> – Friday 24<sup>th</sup> October**

INSET Days – No children in school.

**Monday 27<sup>th</sup> – Friday 31<sup>st</sup> October**

Half Term

**Children return:** Monday 3<sup>rd</sup>

November

## Coffee Mornings

10<sup>th</sup> September: Welcome Back

17<sup>th</sup> September: Arbor

24<sup>th</sup> September: Phonics

1<sup>st</sup> October: SEND (external speaker)

## How to help at home:

Complete home learning:

- Set on Thursday on Microsoft Teams.
- Due back on Monday in home learning books

Read daily with your child

Practise recognition of numbers and writing numbers

Practise letter formation

Practise phonic sounds

Practise spelling words



## COMMUNICATION & LANGUAGE

- The children will learn how to develop their understanding of why listening is important.
- They will learn to use new vocabulary in their conversations with others.
- They will be encouraged to express their ideas and thoughts in full sentences.



## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- The children will begin to see themselves as a valuable individual.
- They will begin develop resilience in the face of challenge.
- They will also learn to express their feelings and consider the feelings of others.



## PHYSICAL DEVELOPMENT

- The children will continue to use their core muscle strength to achieve a good posture when sitting at a table or sitting on the carpet.
- In PE, the children will practice a range of movements such as crawling, walking, jumping.
- They will develop their small motor skills so that they can safely use a range of tools like scissors, pencils, paintbrushes etc.

**PE Days:** Monday and Thursday. Children come to school in their PE kit.



## MATHEMATICS

- In Maths, the children will practise reciting numbers to 10 and beyond.
- They will learn how to count objects then matching the correct numeral.
- They will begin to understand the number bonds to 3 and how to subitize (to know how many without counting) up to 3.

## Focus stories

**Owl Babies:** [Owl Babies](#)

**Who's In My Family:** [WHO'S IN MY FAMILY by Robie H. Harris ~ Kids Book](#)

[Storytime](#), [Read Aloud](#), [Bedtime Story](#), [Storytelling](#)

**Meesha Makes Friends:** [MEESHA MAKES FRIENDS | Tom Percival | Read aloud](#)

[#storyoftheweek - YouTube](#)



## LITERACY

- The children will learn to read individual letters by saying the sounds for them.
- They will begin to read a few common exception words.
- They will develop their writing skills by using the correct pencil grip.
- They will also learn how to write their names .

## PHONICS

- **Recap** – Oral blending and segmenting
- **Learn sounds** – Learn the Set 1 sounds

## UNDERSTANDING OF THE WORLD

- The children will talk about members of their immediate family and begin to explore their community.
- They will name and describe people who are familiar to them.
- They will begin to recognise that people have different beliefs and celebrate special times in different ways.
- They will also explore the similarities and differences between life in this country and life in other countries.

## EXPRESSIVE ART & DESIGN

- The children will develop their listening skills and begin to listen attentively, move to and talk about music, expressing their feelings and responses.
- They will watch and talk about dance and performance art, expressing their feelings and responses.
- They will also explore and engage in music making and dance, performing solo or in groups.

