

# Parents' Guide to the Curriculum: Nursery, Summer 1

## Notices for this Half Term

### Monday, 5th May

Bank holiday – school closed

### Thursday 8th May

VE Day celebrations  
(information to follow)

### Tuesday 20th May

Nursery story performance  
(parents invited)

### Thursday 23rd May

Nursery story performance  
(parents invited)

### Monday 26th May 2025 – Friday 30th May

HALF TERM – school closed

### Monday 2nd June

Children return to school

## How Parents Can Help

- Please read to your child every day and comment in their reading record.  
Example: He/she enjoyed the book. He/she could talk about the pictures or characters
- Book bags containing reading records and books to be in school **every day**.
- Complete home learning set weekly on Teams.



## COMMUNICATION & LANGUAGE

- The children will learn to say how they are feeling, using words as well as actions. (2-3)
- They will learn to listen to other people's talk with interest (2-3)
- Children will learn to develop pretend play (2-3)
- Children will learn to use a wider range of vocabulary to speak in longer sentences.
- They will develop their understanding of 'why' questions. E.g. Why do you think the baby bear was upset?



## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- The children will learn to play with increasing confidence on their own and with other children (2-3)
- They will begin to show 'effortful control' over actions (2-3)
- Children will be supported to develop confidence in new social situations
- They will begin to select and use activities and resources with a purpose in mind
- Children will learn to talk with others to solve conflicts

## PHYSICAL DEVELOPMENT



- The children will begin to use large and small motor skills to do things independently (2-3)
- They will learn to use one-handed tools and equipment, for example, making snips in paper with scissors.
- The children will learn to become increasingly independent as they get dressed (putting coats on and doing up zips)
- They will continue to develop a comfortable grip with good control when holding pens and pencils.

**Focus story:** Goldilocks and the Three Bears



## LITERACY

- Children will use their knowledge of sounds in words to count or clap syllables in a word.
- They will engage in extended conversations about stories, learning new words.
- The children will continue to practice writing their name.

## MATHEMATICS

- The children will use their knowledge of 2D shapes (square, circle, rectangle, triangle) to talk about and explore 3D shapes (cylinder, cone, cube, sphere, cuboid) using informal and mathematical words like: 'sides', 'corners'; 'straight', 'flat', 'round'
- The children will link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5/10



## PHONICS

- Children will learn to distinguish between the differences in sounds (2-3)
- Children will continue to practise oral blending and segmenting
- We will review the sounds: m,a,s,d,t,l,n,p,g,o,c,k,u,b
- Children will learn new sounds: f,e,l,h,r,j,v,y,w,z,x
- Children will learn how to read cvc words e.g. cat, dog, hop, vet

## UNDERSTANDING THE WORLD

- The children will make connections between the features of their family and other families (what jobs to parents/family members do)
- They will learn about differences between people (2-3)
- They will learn about different occupations
- Children will continue to develop positive attitudes about the differences between people

## Enrichment Texts:

