

Parents' Guide to the Curriculum: Nursery, Autumn 1

Notices for this Half Term

Thursday 16th October

Parent Consultations

Monday 20th October

Diwali Party

Wednesday 22nd – Friday 24th October

INSET Days. No children in school.

Monday 27th – Friday 31st October

Half Term

Children return: Monday 3rd

November

Coffee Mornings

10th September: Welcome Back

17th September: Arbor

24th September: Phonics

1st October: SEND (external speaker)

How to help at home:

Complete home learning:

- Set on Thursday on Microsoft Teams.
- Due back on Monday in home learning books

Read daily with your child

Practise counting

Practise recognition and writing of name

Practise speaking in full sentences about pictures

Sing nursery rhymes



COMMUNICATION & LANGUAGE

- The children will enjoy singing, music and toys that make sounds (2-3y)
- They will focus on an activity of their own choice (2-3y)
- They will begin to listen carefully and understand why listening is important.
- The children will be encouraged to express their own feelings using simple sentences



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- The children will begin to establish their sense of self (2-3y)
- They will explore the learning environment with support.
- With support, they will begin to join in play with peers and adults.
- They will also begin to understand their own feelings socially and emotionally.



PHYSICAL DEVELOPMENT

- The children will learn to put their coats on and zip them up independently
- They will develop their fine motor skills so that they can use a range of tools competently, safely and confidently.

UNDERSTANDING THE WORLD

Topic: ALL About Me

- The children will learn to make connections between the features of their family and other families (2-3y)
- They will learn that there are different countries in the world and start making sense of their own life-story.

EXPRESSIVE ARTS AND DESIGN

- The children will move and dance to music and explore their voices and enjoy making sounds (2-3y)
- They will play instruments with increasing control to express their feelings and ideas.
- They will begin to create their own songs or improvise a song around one they know.



LITERACY

- The children will join in with songs and rhymes, copying sounds, rhythms, tunes and tempo (2-3y)
- They will learn to handle books with care.
The children will engage in story times.
- They will be encouraged to give meaning to the marks they make and begin learning how to hold a pencil correctly.



MATHEMATICS

- The children will take part in finger rhymes with numbers.(2-3y)
- The children will learn to recite numbers to 5 and sing number rhymes.
- They will learn to count accurately within 5.
- The children will begin fast recognition of up to 3 objects, without having to count them individually
- They will also start developing an understanding of a familiar routine.

AUDITORY TRAINING

- The children will learn to listen and identify sounds around them., for example, animal sounds, sounds on the street, sounds in the home.

Focus stories

Brown Bear, Brown Bear, What do you see?

[Brown Bear, Brown Bear, What Do You See? Song | Kids Songs | Eric Carle Book | Colors | Animals - YouTube](#)

Whoever You Are:[Read-Aloud of Whoever You Are by Mem Fox](#)

